

# UDL Planning Questions

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## Goals

- Are the goals clear?
- Are there flexible ways to reach the goals?
- How are the goals posted, shared and reflected on throughout learning?
- How can learners personalize the goals?

## Assessment

- How will you know learners are making meaning throughout the lesson?
- How will learners monitor their own progress?
- How will learners reflect on their own learning?

## Materials

- Are the materials accessible for all learners?
- What barriers might be present in the materials?
- Are the materials flexible for all learners?
- What scaffolds may learners need to build independence?

## Methods

- What barriers might exist in the methods?
- How are learners supported to use the flexible materials?
- How is collaboration supported throughout learning?
- How will learners get feedback throughout learning?

## Environment

- How does the learning environment offer ways for students to self-regulate?
- How might the learning environment support the goals of a particular lesson?

## Reflect

- Who mastered the goal? Who didn't?
- What were unanticipated barriers to learning? How can we minimize barriers going forward?