

ARTS EDUCATION PROJECT**Evaluation Form**

EDUCATIONAL/ARTISTIC MERIT	5	4	3	2	1
The proposal identifies an Essential Question that will focus student learning					
Outcomes identify specific knowledge and skills that students will master.					
Activities are appropriate to deepen student's skills and understanding.					
Assessment is designed to determine if outcomes are understood and applied.					
Personnel involved (artists, consultants, teachers) are highly qualified.					
Support materials are high quality, aligned, and appropriate.					

Clarifying Comments or Questions:

Total

PLANNING, IMPLEMENTATION and EVALUATION	5	4	3	2	1
Outcomes reflect the identified needs of learners.					
The project description is clear and complete.					
Learning activities are clearly sequenced.					
Activities are designed to achieve project's identified outcomes.					
Evidence of student learning will be documented and shared.					
Evaluation findings inform ongoing planning and program refinement.					

Clarifying Comments or Questions:

Total

MANAGEMENT	5	4	3	2	1
The budget is complete, clear, and aligns with the narrative.					
Support is broad-based, including public and private sources.					
Roles and responsibilities of collaborating parties are identified and defined.					
Plan for communication with all parties is evident.					

Clarifying Comments or Questions:

Total

COMMUNITY INVOLVEMENT and ACCESS	5	4	3	2	1
Planning includes broad-based participation (teachers, parents, administrators).					
Plan includes appropriate publicity and community involvement.					
Plan includes accommodations for persons with disabilities.					
Plan includes efforts to identify and include underserved populations.					

Clarifying Comments or Questions:

Total
